

Maunula Mid NCLB School Report SY 2007-08

		Reading				Math				Retention Rate	
		Participation (95%)		Proficiency Objective (58%)		Participation (95%)		Proficiency Objective (46%)		Objective <= 5%	
		Met?	%	Code	Met?	%	Code	Met?	%	Code	Met
	All Students	Met	100%	1 2	Met	86%	6 6	Met	49%	6 6	Met
	Disadvantaged	Met	99%	1 2	Met	69%	6 6	Met	36%	12 10	0%
	Disabled (SPED)	Met	99%	1 2	n/a		5	Met	99%	1 2	
	Limited English (ESL)	n/a		1	n/a		5	n/a		1	
	Asian/Pacific Islander	Met	100%	1 2	Met	87%	6 6	Met	100%	1 2	
	Black	Met	98%	1 2	n/a		5	Met	98%	1 2	
	Hispanic	n/a		1	n/a		5	n/a		1	
	Native American	n/a		1	n/a		5	n/a		1	
	White	Met	100%	1 2	Met	85%	6 6	Met	100%	1 2	

Overall AYP: Not Met
NCLB Status: Planning for Restructuring

- Proficiency and Participation Determination Methodology
- Sample size < 40
 - 1 Year Participation Calculation
 - 2 Year Participation Calculation
 - 3 Year Participation Calculation
 - Sample size < 40
 - 1 Year Proficiency Calculation
 - 2 Year Proficiency Calculation - Proficiency Uniform Averaging
 - Safe Harbor 1 Year improvement (10% improvement and 3rd Indicator)
 - Safe Harbor Cur v. 2Yr prior (19% improvement and 3rd Indicator)
 - Safe Harbor Cur v. 3Yr prior (27% improvement and 3rd Indicator)
 - Standard Error Compared Against Proficiency Target
 - All Students 3 Year Calculation Used - Proficiency Met
 - All Students Proficiency Calculation - not eligible - small sample size
 - All indicators n/a - forced Proficiency Calculation - 1 Year Calculation
 - All indicators n/a - forced Proficiency Calculation - 2 Year Calculation
 - Recently Exited ESL Students - Participation
 - Recently Exited ESL Students - Proficiency
 - All indicators n/a - forced Participation Calculation - 1 Year Calculation
 - All indicators n/a - forced Participation Calculation - 2 Year Calculation
 - All indicators n/a - forced Participation Calculation - 3 Year Calculation
 - All indicators n/a - forced Participation Calculation - not met

- NCLB Modifications for Small Schools
- All Students - 2 Year Sample Size
 - All Students - 3 Year Sample Size
 - All Students - All indicators n/a - forced Calculation - Safe Harbor - 1 Year Improvement
 - All Students - All indicators n/a - forced Calculation - Anchored Safe Harbor - 2 Years
 - All Students - All indicators n/a - forced Calculation - Anchored Safe Harbor - 3 Years
 - All Students - All indicators n/a - forced Calculation - Standard Error
- Source of Displayed Percentage Value
- Current Year Participation Rate
 - 2 Year Participation Average
 - 3 Year Participation Average
 - ESL and ESL Exits Participation Rate
 - SPED and SPED Exits Participation Rate
 - Current Year Proficiency Rate
 - Uniform Averaging
 - ESL and ESL Exits Proficiency Rate
 - SPED and SPED Exits Proficiency Rate
 - 3 Year Average Proficiency Rate
 - ESL and ESL Exits Standard Error of the Proportion Rate
 - Standard Error of the Proportion Rate
 - SPED and SPED Exits Standard Error of the Proportion Rate